Kick-start your CMALT portfolio

Sam Taylor, FHEA, CMALT
eLearning Specialist, Catalyst IT Europe
Moodle Educator Certificate (MEC) Facilitator

@samwisefox

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open source technologists

HELLO!

I want to help you get started

- Sharing is caring
- Lover of enhanced learning
- Specialist in Moodle, Mahara and Totara
- Social Media Butterfly

You can find me at @samwisefox

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Workshop agenda

- My CMALT Journey
- Motivation activity
- Structure
- Reflection
- Sam's nuggets…
- **http://bit.ly/cmaltsam**

Photo by Hope House Press - Leather Diary Studio on Unsplash

My CMALT Journey

Definitely a marathon...

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Motivation is key

- To prove I was ‘worth it’
- Use and learn from your PLN
- Be structured (but not inflexible)
- Get into good habits

If you haven’t seen it already, my ALT-C Winter Conference talk can be found at **https://wke.lt/w/s/22aMm**

Let's (re)Start your Journey

Use motivations, structure and reflections to guide you

Activity (10 mins)

1. **Who** am I doing this for?
2. **What** examples of recent projects and activities could I use?
3. **When** is my deadline (end of Jan, May or Sept)?
4. **Where** will I present my content?
5. **Why** does achieving CMALT matter to me?

BOOTCAMP!!!

Let's get started...

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Example:

1C. Operational issues:

Supporting the deployment of learning technologies

https://bit.ly/2Z0kuLv

Page make-up

- **Competency**
  What you need to prove
- **Description**
  High level ‘What happened?’
- **Reflection**
  Feelings, ideas, plans, approaches
- **Evidence**
  Files, images, videos, links etc

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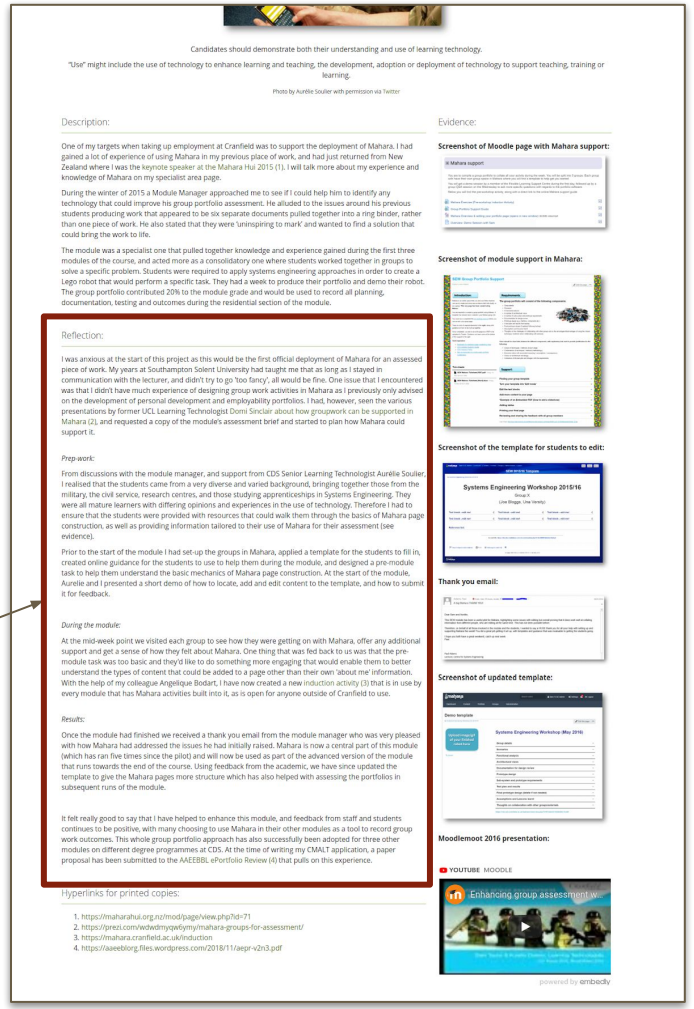

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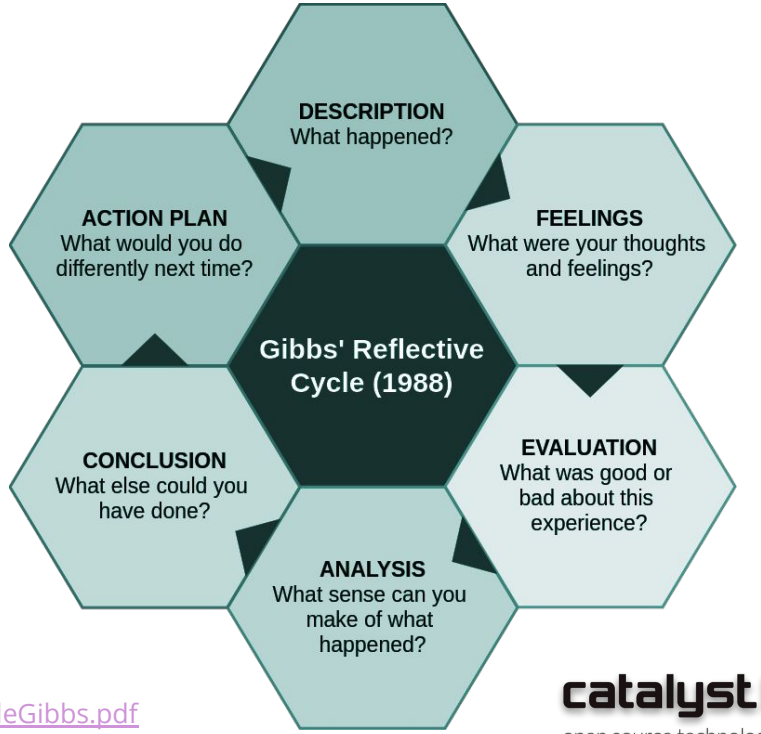
Reflection activity (25 mins)

- **15mins - make a start on your own 1C:**
  - Try to use a model to form your response
  - Be yourself - don't over complicate things
  - Be honest - it's the learning from experience that matters
  - Seek permission from anyone you reference
- **10mins - get feedback from your neighbour**
  - Exchange contact deets :D



Adapted from: https://my.cumbria.ac.uk/media/MyCumbria/Documents/ReflectiveCycleGibbs.pdf

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Great tip!

The four core principles	*Applied to the whole portfolio.*			
A commitment to exploring and understanding the interplay between technology and learning.	S	S	S	Proven throughout portfolio
A commitment to keep up to date with new technologies.	S	S	S	Proven throughout portfolio
An empathy with and willingness to learn from colleagues from different backgrounds and specialisms.	S	S	S	Proven throughout portfolio
A commitment to communicate and disseminate effective practice.	S	S	S	Proven throughout portfolio

Look!
There's a separate section for the four core principles!

(Thanks Mira!)

Principles and Values

by Sam Taylor (samtaylor)

CMALT Portfolio

- Contextual Statement
- 1) Operational issues
- 2) Learning, teaching and assessment
- 3) The wider context
- 4) Communication and working with others
- 5) Specialist area
- Future plans
- Principles and Values

The four core principles

Photo by Jessica Ruscello on Unsplash

The scheme is informed by four principles and values. These should be kept in mind when updating your portfolio and providing evidence of your professional development. Central to the scheme is the definition of learning technology agreed within ALT.

> *"Learning technology is the broad range of communication, information and related technologies that can be used to support learning, teaching, and assessment."*

A commitment to exploring and understanding the interplay between technology and learning

"Don't Let the Technological Tail Wag the Pedagogical Dog" (Unknown)

I hope that throughout my portfolio you have recognised my constant insistence that technology and the use of technology does not replace the learning. Whether it's developing an online programme of study, short online activities, or working with academics to design assessment briefs for using Mahara, pedagogy should always come first, and it is my job to find the tools that best supports it.

A commitment to keep up to date with new technologies

"New technology is not good or evil in and of itself. It's all about how people choose to use it." (David Wong)

Although restrictions are in place at Cranfield University with regards to Conference attendance and CPD, I feel I have made a number of important 'discoveries' by engineering my own means to engage. Throughout this portfolio I have mentioned my participation in a number of opportunities in order to keep my practice up-to-date: MOOCS, webinars, Twitter, LinkedIn, and self-hosted events allow me to see what my peers at other universities are doing, and then discuss my thoughts with colleagues in order to come up with actions. As a life-long learner this is something I refuse to give up.

An empathy with and willingness to learn from colleagues from different backgrounds and specialisms

"Everyone you will ever meet knows something you don't." (Bill Nye)

I understand the value in including a large range of stakeholders when working on projects. I am fortunate to be able to say that I can approach the use of technology with 3 major hats on: a teacher, and learner, and a technologist. However my approaches have been shaped by own experiences, and therefore cannot 100% ensure that my decisions will be accepted by everyone and that's why I am keen to ask for reviewers for my work (colleagues, lecturers and students).

A commitment to communicate and disseminate effective practice

"The only source of knowledge is experience." (Albert Einstein)

As mentioned previously, I am now having to be inventive with sharing what I am learning and physical attendance of events have been restricted. I will, however, keep on blogging, writing, webcasting, and tweeting about what I am working on, and supporting those in need of guidance beyond the walls of my institution.

Confirmation

I declare that, to the best of my knowledge, the statements and evidence included in this submission accurately describe my practice and are drawn from my own work, with the input and support of others duly and clearly recognised.

Next: Back to Contextual Statement >

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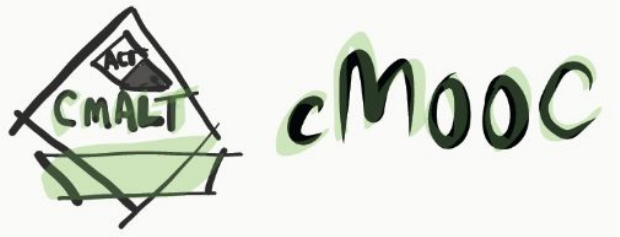
7 NUGGETS TO TAKE AWAY

1. Register ASAP - clock starts ticking...
2. Read at least 5 CMALT portfolios from the website
3. Plan your examples on paper first - if you have gaps in your knowledge, ask!
4. Use a reflection model
5. Bring it to life with your personality!
6. Round it off with the 4 guiding principles
7. Be happy to draw a line under it...it'll NEVER be finished ;)

https://cmaltcmooc.wordpress.com/



CMALT cMOOC

Recognising sustained collaborative engagement with innovative teaching practice: Endorsed by ASCILITE

#CMALTcMOOC v2 2019: Launches 20th September

August 28, 2019

CMALT, SOTEL

Leave a comment

The next iteration of the #CMALTcMOOC for 2019 launches with an introductory Webinar on 9:30am 20th September, New Zealand time (10:30pm 19th September UK time). Join us over 7 weeks as we explore the elements of a CMALT ePortfolio within an international support network.

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Search …

THANKS!

ANY QUESTIONS?

sam.taylor@catalyst-eu.net

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